Group Members Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***A World Wide Newspaper***

***Due Wednesday, May 15***

You will be acting as reporter, editor and publisher for a major World Wide Newspaper. Using the template provided by your teacher or creating your own, you are to create your own newspaper. The template provided will be your rough draft. For your final draft you have two options (see below for more details). It should include information that would be relevant to anyone who wanted to know about one of the major countries we studied this year. You will choose one of the following countries to serve as the primary focus of your newspaper: South Africa, Nigeria, Kenya, Israel, Saudi Arabia, Turkey, Japan, China, North Korea, South Korea, or India.

**Your newspaper should include the following 7 sections:**

1. **Headline News – Include an important current event news article that affects your country** **and is related to one of our standards**. **See attached standards. (100 total points)**

**\_\_\_** Create an interesting headline for the article and a name for your paper. (10pts)

\_\_\_ Summarize the article in your own words. (30pts)

\_\_\_ Include a reference at the end of the headline news article to give credit to the original author. (20pts)

\_\_\_ At least 5 grammatically correct sentences. (1 paragraph) (30pts)

\_\_\_ Include a picture that relates to the article. (10pts)

1. **Weather forecast/Climate** – **Describe the weekly weather, yearly climate and how it affects life in your country. (100 total points)**

**\_\_\_** Include a weekly weather forecast (20 pts)

\_\_\_ Average yearly temperature and rainfall (10pts)

\_\_\_ How does the climate and the distribution of water impact irrigation for farming, and the availability of
drinking water in your area? (1 paragraph) (30 pts)

\_\_\_ How does the climate in your country influence the daily lives of people who live there? For example: does the climate influence the types of jobs available, how people build homes or travel. Include information about the climate region in your area (Temperate, Tropical, Tundra, Arctic, Desert, Rainforest etc.) (1 paragraph) (30 pts)

\_\_\_ Include a picture that relates to the article. (10pts)

1. **Travel/Tourism – Describe reasons why someone might want to visit your country! (100 total points)**

\_\_\_ Detailed description of a physical feature, landmark, or event that someone could see in your country. (1 paragraph) (30 points)

\_\_\_ Describe the main culture in the area including language, religion, traditions, ethnic group etc. (1 paragraph) (50 points)

\_\_\_ Include a picture that relates to the article. (10 points)

\_\_\_ Include a map that shows where the tourist attraction is located. (10 points)

1. **Environmental Problems – Research and report on the country’s most important environmental problem (water pollution, deforestation, air pollution, extraction of natural resources)** **100 total points)**

\_\_\_ Explain the causes of the problem. (1 paragraph) (30 points)

\_\_\_ Explain how this problem affects the people in the region. (1 paragraph) (30 points)

\_\_\_ Describe some possible solutions or what is being done to solve the problem. (1 paragraph) (30 points)

\_\_\_ Include a picture. (10 points)

1. **Want-Ads – Create want ads that display the types of things people in your area want to buy or sell, types of jobs available, this could also include advertisements for goods and services that your country is known for selling and producing. (100 total points)**

\_\_\_ Create at least 5 items in your want-ads section**.** (10 points each)

\_\_\_ Use proper currency of your country (10 points)

\_\_\_ Give realistic examples/descriptions of the types of jobs, services or goods available your area. (20 points)

\_\_\_ Creative title (10 points)

\_\_\_ Picture(s) (10 points)

1. **Today in History – Pretend that the date of your paper corresponds with a historical event. Write an article about the history of the region. Topics could include how the country gained independence, what it was like under colonial rule, WWI, WWII, Korean War, Vietnam War, Communism, Apartheid, Israeli-Palestinian Conflict, Persian Gulf War, Invasions of Afghanistan & Iraq, Pan-African Movement etc. (100 total points)**

\_\_\_Correct date of important event. (10 points)

\_\_\_ Detailed description of event in 2 paragraphs. (70 points)

\_\_\_Picture (20 points)

1. **Government** **– Describe the government of your country and how citizens can participate by creating an advertisement for the upcoming election encouraging citizens to go out and vote for the current leaders. \*Note: some countries elections are for show, so include that in your advertisement (100 total points)**

**\_\_\_** Include pictures of the current leaders of your country. (10 points)

**\_\_\_** Explain the role of the citizens. (20 points)

**\_\_\_** How the leader is chosen. (20 points)

**\_\_\_** The type of government your country has. (20 points)

**\_\_\_** Why the citizens should elect the leader **OR**  why they should elect someone else? Include good reasons why that leader should be chose or bad reasons that leader should be voted out of office. (30 points)

Total Points Earned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 700 points possible

1. **Bonus Section:** Create another section in your newspaper that you would find in the Leisure Section of a real newspaper such as Sports & Entertainment (sports, music, theater, movies, etc.), a crossword puzzle, a word search, or something else approved by your teacher.

**Note:** This section is for bonus points and is completely optional. If you choose to add this section it needs to be done after all of your other sections are completed.

**Final Draft Options:**

The first option is to use big construction paper and create a newspaper by copying your rough draft and then stapling the construction paper together to make it look like an actual newspaper. The second option is to type your newspaper into the template at HOME. We do not have access to computer labs or laptops so all of the final draft would be completed outside of school. Choose option 2 only if you are able to do this at home by the deadline.