# MCAN02469_0000[1]LOST MOUNTAIN MIDDLE­ SCHOOL

# 7th Grade AC Social Studies

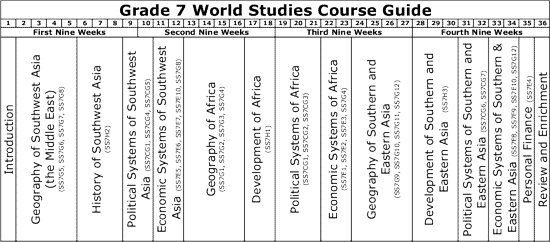
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| --- | --- | --- | --- |
| **Teacher** | Lauren Puckett | **E-mail:** | [lauren.puckett@cobbk12.org](mailto:lauren.puckett@cobbk12.org) |
| **Grade** | 7th | **Blog:** | <http://puckettsclass.weebly.com/> |
| **Planning Time** | 9:20-11:00 |  |  |

**Blog** To access my blog, please go to the school webpage, click on “Teacher Blogs”, and scroll down and click on my name (Puckett, Lauren). **The purpose of the blog is to reinforce the student agenda from class and to provide information for students who are absent. To complete assignments, students are expected to rely primarily on information recorded in their agendas and notes from class.**

## Course Description:

The 7th grade social studies curriculum includes the areas of geography, culture, history, government, and economics, particularly pertaining to Southwest Asia, Africa, and Asia. The specific standards for this year can be found at [www.georgiastandards.org](http://www.georgiastandards.org). Students will be given a copy of specific standards at the beginning of each unit, and they will keep these in their notebooks to keep track of their learning along the way. Below is the pacing guide for Cobb County; we will follow this guide fairly closely throughout the year.

## Advanced Content Course Requirement:

The course framework and instructional strategies for this course are differentiated in content, pacing, process skills emphasis, and expectation of student outcomes from the typical 7th grade social studies course. Course content has been designed for mastery and extension of state and district performance standards. The course is appropriate for students who have high achievement and interest in social studies. Lost Mountain has established criteria and guidelines to identify students who will be successful in this course. Students are placed in this class according to specified indicators of demonstrated exceptional ability and motivation. Students must meet continuation criteria of an 80 class average to remain in the class.

## Texts:

Students will utilize a text entitled *World Studies for Georgia Students*; this text will remain in the classroom. Various online resources will be utilized throughout the year, and links will be provided on my blog.

## Class Materials/Requirements:

-pencils (if not mechanical, please have a small handheld sharpener of your own)

-blue or black pens

-notebook paper

-colored pencils or crayons

-2 page protector sheets

-highlighters (5 colors)

-100 pack of index cards

-three 3-prong folders (We will use one for each region we study.)

-dry erase markers

\*Access to Office 365 (provided by the school district) is highly recommended. See school webpage for more information.

## Grading Information:

**Grading Scale:** 100-90 A

89-80 B

79-74 C

73-70 D

69-0 F

***Assignment Weights:***

Summative Assessments (tests & projects)......................................55%

Formative Assessments (classwork & quizzes)…………………………...40%

Homework………………………………………………………………………………5%

## Late Work and Make-up Work:

## If a student is absent, (s)he has one day to make up work without penalty for each day missed. It is up to THE STUDENT to check the blog and make-up folders to figure out what was missed. Whenever possible, I attach digital copies of handouts, presentations, etc. to the blog so that students can keep from falling behind while they are absent.

**\*No late homework will be accepted**.

## \*The following table explains the policy for acceptance of performance tasks and class work turned in late. Exceptions are made for excused absences.

|  |  |
| --- | --- |
| One period late | Minus 10 points |
| 2 periods late | Minus 20 points |
| 3 periods late | Minus 30 points |

## Course activities and projects:

Students will be completing a wide variety of assignments throughout the year. There will be traditional quizzes and tests included in most units as well as a variety of group and individual projects. For most projects, students will be given a rubric describing the components that they have to include, but the format will usually be up to the individual. I want to give students room to be creative and make use of their varied skills and talents.

***Reassessment Policy:***

When a student receives a 73% or below on a summative test or project, he or she will be given the opportunity to examine the items missed and complete accelerated intervention in order to be able to reassess. Upon successful completion of test analysis, accelerated intervention, and reassessment, students will earn up to a 74% on the summative test or project. Quizzes will not be eligible for reassessment as quizzes are a part of the formative assessment category. Late projects will not be re-assessed.

## Classroom Goals:

This year students will be continuing the World Studies program they engaged in as 6th graders. They will finish 7th grade with an understanding of the histories and cultures of the Middle East (Southwest Asia), Africa, and South and East Asia, as well as knowledge about the locations of various countries and important physical features in these areas. They will also continue to strengthen their understandings of government and economics as we take deeper looks at the various forms that exist in the regions we are studying.

***Guidelines for Student Success:***

BE RESPECTFUL of your peers, teachers, and other adults in the building, and of the property of those around you (including all of our classroom supplies and materials!).

BE RESPONSIBLE by coming to class on time, by being fully prepared with all necessary materials every day, and by staying on task.

**I am looking forward to a great year!**

***Disclaimer:***

This syllabus may be altered if necessary to achieve the goals and objectives of this class.

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**Behavior Expectations:** Be respectful and be responsible!

|  |  |
| --- | --- |
| One class period late | Minus 10 points |
| 2 class periods late | Minus 20 points |
| 3 to 5 class periods late | Minus 30 points |

**Late work:**

**\*Make-up work is YOUR responsibility!!!**

**Assignment Weights:**

Summative Assessments (tests & projects)......................................55%

Formative Assessments (classwork & quizzes)…………………………...40%

Homework………………………………………………………………………………5%

**Student Signature: ­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_**

**Preferred Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**